

Goal 1 description	ADM
Accessing Data	Less than 1000
Make sure those in charge of data and reports are doing them correctly.	Less than 1000
Develop a better understanding of data's role in the instructional decisions we make about students - the data supports our decisions, it doesn't make them.	Less than 1000
Making sure that the steward in charge of the data collects it properly and timely.	Less than 1000
Training staff.	Less than 1000
We are in the process of defining roles so as to improve decisions based on the interpretation of data.	Less than 1000
Get a handle on who is responsible for each report	Less than 1000
We have already provided the training on the importance of data to those responsible for data integrity. We will provide the training on the importance of data to the whole staff this year.	Less than 1000
Devise an organizational method to collect and analyze state assessment data and provide strand information to teachers.	Less than 1000
Develop groups (Data Teams)	Less than 1000
We have begun to train data team leaders and they are in the process of working with their teams as to how to effectively look at data and creating effective strategies	Less than 1000
At the high school level; our elementary and middle schools are much more established in this area.	1001 - 3,000
develop a quality data group	1001 - 3,000
Develop a plan for implementation in 2010-11	1001 - 3,000
Identify factors that are limiting our ability to have quality data.	1001 - 3,000
Meet with district data owners in April, 2010 to discuss Roles and Responsibilities.	1001 - 3,000
Defining the roles and responsibilities of all involved in data collection.	1001 - 3,000
Our goal focuses on resurfacing the importance of data ownership and the roles we all play in maintaining accurate data.	1001 - 3,000
Continue to meet as a committee to define each person's responsibilities	1001 - 3,000
We will further explore data quality concerns and develop solutions.	1001 - 3,000
Implement eSchool..upgrade of Pentamation Student Plus	1001 - 3,000
All staff with responsibility for data entry will understand their roles and responsibilities.	1001 - 3,000
Create Teacher Data packets containing student assessment and strand information as well as associated standards to each strand. Packet will contain school/district/state comparative data (OAKS Assessment)	3,001 - 5,000
Working with the staff that inputs data so they can see how their work has long reaching impact.	3,001 - 5,000
Since I am new to my position I am learning and trying to utilize your structure to fix things as I go so that next year will be smoother and accurate	3,001 - 5,000
We are starting with who is responsible for what data at this point. It is not clear to everyone who does what in our district . . . lots of players but not one Data Steward.	3,001 - 5,000
The district has developed a systematic review of data that will be used throughout the school year.	5,001 - 7,000
Before the end of the 2009-10 school year, we will have implemented Lessons 1-4 with our Data Quality Oversight Committee.	5,001 - 7,000

Goal 1 description (continued)	ADM
Share the materials and concepts with administration.	5,001 - 7,000
Improve training for data stewards at all levels	5,001 - 7,000
Re-evaluate the need for a Data Quality committee. After debriefing this training and sharing it's goals, it was determined that elements of this training could more easily be integrated into the work of existing committees.	5,001 - 7,000
A district data calendar ready by August 2010 for the 2010-11 school year.	5,001 - 7,000
Working with our TIS Department cooperatively with CESD to move forward with the message of the importance of the data.	7,001 - 10,000
We are working with other departments and all schools in our district to educate staff in the importance of clean data.	more than 10,000
My first goal is to share the information with central administration.	more than 10,000

Goal 2 description	ADM
Using data to inform teaching strategies	Less than 1000
Identify those that need to understand more fully the importance of the data they report.	Less than 1000
Continue our clean up of current data collections. Right now, we've began with SWIS data. It is a standing collection that we can begin with that we're already familiar with and can learn on.	Less than 1000
Making sure the data is accurate.	Less than 1000
Informing community and focusing staff.	Less than 1000
Look closely at the factors that impact the quality of our data. Our decisions need to be based on the quality interpretation of meaningful and relevant dat.	Less than 1000
Making sure we have a method to check for completion and cross training.	Less than 1000
Goal is not yet determined.	Less than 1000
Devise a time to meet with teachers to discuss the strand data and factors that impact data quality.	Less than 1000
Data Teams meet at least twice monthly	Less than 1000
By the end of the year, we hope to have common assessments developed for each curricular areas.	Less than 1000
Focus on the data not the procedures	1001 - 3,000
Determine a schedule of reviewing data quality	1001 - 3,000
Initiate the plan	1001 - 3,000
Audit current roles and responsibilities, identify gaps and create a plan to clarify roles and responsibilities.	1001 - 3,000
Create a Due date calendar which includes; ODE due dates, responsible data owner, and SIS location of data being sent.	1001 - 3,000
Focus on the data not the procedures.	1001 - 3,000
Define the factors that impact the quality of data and define a process to improve the quality of data district-wide.	1001 - 3,000
Review as a team the importance of our data	1001 - 3,000
While we have general consensus as a district in this area, we still have a few resistant staff members.	1001 - 3,000
Implement reporting system for RTI	1001 - 3,000

Goal 2 description (continued)	ADM
The district will draft guidelines for data consistency by July, 2010.	1001 - 3,000
Teacher/Principal data teams review data packets. Determine strategies on how to improve student learning based on the data and incorporate into school improvement and staff development plans	3,001 - 5,000
Accuracy of information being inputted and reported.	3,001 - 5,000
Ensuring that all the right people are aware of how crucial accurate data is and to keep ensuring self responsibility to maintain it.	3,001 - 5,000
We need to continue to improve our data, not only in terms of quality control, but make sure it is accurate and limiting the number of places we have to go to obtain it.	3,001 - 5,000
This will focus on data collection and assuring that all parties are following the same guidelines to ensure that the data is reliable and valid.	5,001 - 7,000
Prior to the start of the 2010-11 school year, a calendar will be created to show the collections for ODE as well as other district assessment collections. This document will identify data owners and work backwards from due dates to ensure timely submission of data.	5,001 - 7,000
Administration buy-in to the value and implementation of a Data Steward.	5,001 - 7,000
Continue clarification and finalization of roles and responsibilities for individuals and groups in district	5,001 - 7,000
If after 12 months, it becomes evident data quality and coordination issues still exist within the district, the Technology Manager will convene the key district staff to re-evaluate the need to establish a dedicated committee.	5,001 - 7,000
Training of school office staff affirming their role in the effort to have quality data.	5,001 - 7,000
Same as above in regards to what impact dirty data has on our district.	more than 10,000
Subsequently, I plan to create a data quality committee. My plan at this point is to get that going before the end of the school year.	more than 10,000

Goal 3 description	ADM
Initiate concept to areas beyond core classes	Less than 1000
Make sure those reporting data know where to get data and where to report said data.	Less than 1000
None at this time - Goals 1 & 2 should keep us busy until then!! Baby steps! :)	Less than 1000
Presentation to data team and creating smart goals from the data.	Less than 1000
Implement meaningful change as a result of quality data interpretation.	Less than 1000
We will have a comprehensive document that defines the roles and responsibilities, with regards to data collection by June 2010.	Less than 1000
We are focusing on strengthening formative assessments across the curriculum and school climate - reading, math, behavioral RTI, SWIS data, reading intervention RTI, math intervention RTI, and district writing assessments.	Less than 1000
Data Teams organized to have continuous improvement cycles.	Less than 1000
By the beginning of the new school year, we hope to implement common assessments, assess the data using protocols to have effective discussions about the data.	Less than 1000
Principals responsible for data quality coming from their building.	1001 - 3,000
Develop a system that captures identified components in a timely and accurate manner.	1001 - 3,000

Goal 3 description (continued)	ADM
September, 2010 meeting with data owners, to review data and reinforce their ownership, by previewing and correcting Period 1 AMD Report.	1001 - 3,000
Principals responsible for data quality coming from their buildings.	1001 - 3,000
Define the components that comprise quality data and implement processes that support those components.	1001 - 3,000
While there is a common understanding, it is a surface level understanding and we need to delve into the details as a team.	1001 - 3,000
The district will finalize, provide training for, and implement data guidelines.	1001 - 3,000
Share with staff how their work impacts the student, the school and the district.	3,001 - 5,000
Haven't got to a goal 3 yet . . .	3,001 - 5,000
None at this time	5,001 - 7,000
Implement action plans developed in Lesson 3.	5,001 - 7,000
With the Data Quality committee identify data that needs improvement.	5,001 - 7,000
Continue integration of improved data quality with school/district improvement plans	5,001 - 7,000
Communicate to key district staff the role of the Technology Manager in monitoring the coordination and quality control of data between departments, initiatives and projects. Identify a communication plan that staff may use to report data issues to the Technology Manager. The Technology Manager will compile this information and use it to evaluate the need for establishment of a district Data Quality Committee in the future.	5,001 - 7,000
Share the information with the group and begin discussions about how to improve data quality through specific roles.	more than 10,000