

# Technical Training – Lessons Learned

Component 1: The Need for Data Quality

Component 2: Creating a Culture of Data Quality

October – December 2009

1. Summarize the scope of the training
  - a. Number of participants: 267 individuals
  - b. Number of districts: 97 districts
  - c. Number of ESDs: 16 ESDs
  - d. Other: OSBA, community college, school district board member
2. What were common reactions to the training?
  - a. Overall training
    - i. Well organized
    - ii. Presentation handouts ready to use
    - iii. Conceptual design resonated with districts
  - b. Materials
    - i. Well organized
    - ii. Most useful:
      1. Data Collections Spreadsheet and Calendar
      2. DataZeus Book: Whoville's Data
      3. Organizational structure/concept is adaptable
3. What were common thoughts about what they were going to do next?
  - a. Go back to districts to generate new discussions (where are we, what do we think...)
  - b. Go back and implement
  - c. Take the information and wait for pending district leadership changes to take place
  - d. Go back and think/strategize where to go next
4. What kind of additional training or support is or will be available?
  - a. Project staff may be available to facilitate or lead the activity implementation
    - i. Process for requesting TBA
5. What are the Project's next steps going to be?
  - a. Keep the Concept Map in front of people via conference presentations
  - b. Develop a more global presentation from federal mandates and recommendations on how to improve data quality
  - c. Solicit Sustainability districts for focused support
  - d. A post-training survey of the participants (97 district representatives) will provide insight into what districts are actually doing since the initial presentations (Oct-Dec 2009)

Overall: The concept map for a Culture of Data Quality resonated across the state. The need for better data organization, data oversight (data steward or data quality oversight committee), and more understanding about how data impacts the district were all ideas that people recognized as being important. People generally seemed eager to share the model with their district and to begin activity at whatever point made sense for their district.



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