

THE OREGON DIRECT ACCESS TO ACHIEVEMENT PROJECT

BUILDING EDUCATORS' CAPACITY FOR USING DATA TO IMPROVE STUDENT ACHIEVEMENT

Collaboration is key. Project partners include:

- Oregon Department of Education (ODE)
- * Education Enterprise Steering Committee (EESC)
- Education Service Districts (ESDs)
- Oregon Community Colleges
- Oregon University System (OUS)
- Oregon PreK-12 (PK-12)
- Oregon School Board Association (OSBA)
- Confederation of Oregon School Administrators (COSA)
- Oregon Education Association (OEA)
- Teacher Standards and Practices Commission (TSPC)
- The Governor's Office

Pre-service project adds crucial link:

- Through separately funded SLDS grant
- Features co-teaching between university staff & project trainers; meta-cognitive approach
- Licensing & recertification requirements
- Teacher-student performance feedback loop to universities
- Participating universities include:
 - Eastern Oregon University
 - Oregon State University
 - Portland State University
 - Southern Oregon University
 - University of Oregon
 - Western Oregon University

Input from the field determined project design:

- Focus groups held statewide
- Wanted integration of existing initiatives (PBIS, RTI)
- Identified need for Instructional & Technical training
- Created grassroots support
- Created collaborative atmosphere
- Produced ongoing input from districts

The Oregon DATA Project is funded with a 2007 grant from the U.S. Department of Education's Institute of Education Sciences.

For more information, visit
www.oregondataport.org

In-service data-use training developed:

INSTRUCTIONAL STRANDS

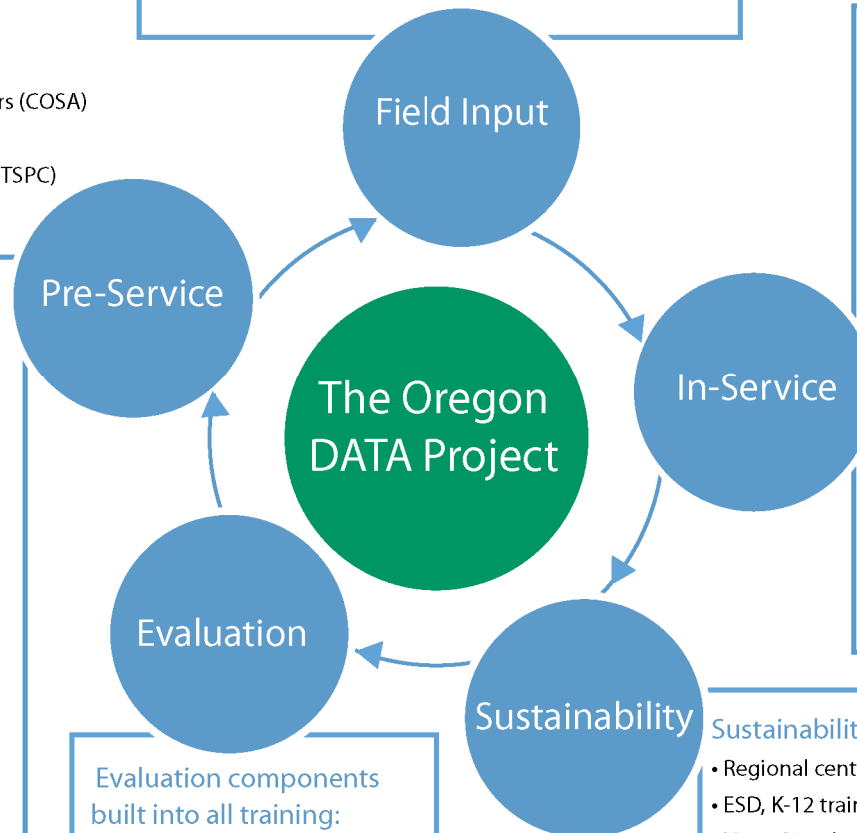
- For administrators, teachers
- Four levels: District, building, classroom, student
- Statewide roll-out '08-09
- Content: Integration of existing initiatives; finding, organizing, and analyzing data; linking to increased learning FOR ALL STUDENTS

TECHNICAL COMPONENTS

- For data input teams
- Provides data steward/oversight model
- Statewide roll-out '09-10
- Content: How to build a culture of data quality
- ODE Help Desk supports effort

SCHOOL BOARD MODULE

- Adapted by OSBA
- Content: Importance of data; questions to ask



Sustainability strategies ensure future:

- Regional centers develop district plans
- ESD, K-12 trainers certified, supported
- "Deep" implementation project funded
- On-demand training videos online
- Resources shared nationally via LDS Share webinars
- Sharing with other states via personnel exchanges, e.g. Montana in September 2010

Evaluation components built into all training:

- Efficacy: assessment of beliefs
- Knowledge measures
- Implementation barriers
- Participant implementation plans
- OAKS & student performance

* The EESC is a partnership between ODE, ESDs, K-12, Higher Education and the Governor's Office



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