


## DATA Project Strand 4 Rollout

A new strand of training from the Oregon Direct Access to Achievement (DATA) Project will roll out **October 19-20** at the Deschutes County Expo Center in Redmond. "Essential Skills in Reading: Impact on Teaching and Learning" is designed to strengthen skills in determining progress toward meeting benchmarks, discussing standards across grade levels, and creating a vehicle for effective self-evaluation. The session will also debut the Project's new Accountability Toolkit, a framework for keeping team activities on track and accountable.

Attendees must be in a district participating in the Oregon DATA Project's Sustainability or Implementation efforts. Contact your ESD if you are in doubt about your district's status. Registration for Strand 4 is now open at: <http://oregondataprojectstrand4.eventbrite.com/>.

For more information, including a downloadable flier, visit the DATA Project site, [www.oregondataproject.org](http://www.oregondataproject.org), Training > Instructional > Strand 4. For a full schedule of Oregon DATA Project trainings during this school year, download the calendar at Events > Training calendars.



From the Oregon Direct Access to Achievement Project  
 Oct. 19-20  
 8:30 to 4 p.m.  
 Deschutes County Expo Center  
 For information, visit [www.oregondataproject.org](http://www.oregondataproject.org)  
 Training > Instructional > Strand 4  
**OPEN TO SUSTAINABILITY DISTRICTS ONLY**

### Essential Skills in Reading: Impact on Teaching and Learning

**Project Trainings**  
 Feb. 1-3  
 Certification Strand 1, 2, 3, 4  
 Clackamas ESD

**April 1-3**  
 Strand 4  
 Clackamas ESD

**April 14-15**  
 Strand 5, 6, 7, 8  
 Clackamas ESD

**May 14-15**  
 Certification for Strand 3  
 Clackamas ESD

**May 14-15**  
 Certification for Strand 4  
 Clackamas ESD

**OSBE**

Knowing where students stand in relation to meeting the Oregon benchmarks is one of the most valuable tools teachers and administrators have in planning appropriate instruction. The use of benchmark screens, progress monitoring and scoring guides enables you to meet the learning needs of all students.

This session will strengthen your skills in:

- Understanding student progress toward meeting the benchmarks
- Discussing the standards across grade levels and across your district
- Creating a vehicle for meaningful self-reflection and reflection

The DATA Project's new Accountability Toolkit will also be introduced as a vehicle for ensuring that ongoing team activities are track and accountable.

Attendees must bring copies of all their district's data in order to fully participate in all training sessions. It is a benefit of being a Sustainability or Implementation District. For more information, visit [www.oregondataproject.org](http://www.oregondataproject.org) for open ENI registration forms (page 10).

Project 4 training is supported by OSBE, sponsors Oregon DEE, OSBE, ATE, the Governor's Office, and the State Treasurer.

## Personnel Exchange

A team of state education officials from Montana are set to visit Oregon this month to learn more about the Direct Access to Achievement (DATA) Project.

During their three-day visit, which begins September 21, the Montana team will observe two data teams in action, meet with their Oregon counterparts to discuss data issues, talk to Oregon DATA Project personnel, and develop a 100-day plan of action to take back with them.

The visit is courtesy of the Personnel Exchange Network, a U.S. Department of Ed sponsored program that provides travel funds so organizations can share knowledge about education data issues. For more information, please call Mickey Garrison at 541-580-1201.



## OregonApps Google Summit

Join us for a day of exploring and learning about Google Apps for Education. We'll have sessions for teachers, administrators, and technical staff. Visit the website for detailed info: [www.google summit.org](http://www.google summit.org).



**When:** October 8, 2010 (all day)  
**Where:** Sherwood High School  
 (and broadcast statewide via WebEx)  
**Featured Speaker:** Jaime Casap,  
 Google Apps for Education

**Questions?** email [summit@oregonk-12.net](mailto:summit@oregonk-12.net)

## Introducing the Oregon K-12 Literacy Framework to Educators—a Two-Step Plan

### Step 1: SEPTEMBER

**INVITE** an "Introduction to the Oregon K-12 Literacy Framework" **Trainer** to introduce your staff to the **Framework**. See [training information](#) and a list of trainers.

### Step 2: OCTOBER

**WATCH** the Oregon K-12 Literacy Framework **Videos** when they are sent to every district and school in October. The videos are follow-up staff development to Step 1.