



Strand 4: Writing

From the Oregon
Direct Access to Achievement Project

April 12-13 & May 17-18

Team leader training:

April 14, May 19

Clackamas ESD & remote sites*

OPEN TO SUSTAINABILITY DISTRICTS ONLY

Essential Skills in WRITING: Impact on Teaching and Learning

This training offers instruction on how districts can create a K-12 writing assessment and instruction system based on the Common Core State Standards and research-based practices.

Knowing where students stand in relation to meeting the Essential Skills and benchmarks for the Common Core State Standards (recently adopted by the Oregon State Board of Education) is one of the most valuable tools teachers and administrators have in planning appropriate instruction. The use of benchmark screeners, progress monitoring and scoring guides enables you to meet the learning needs of *all* students. This session will strengthen your skills in:

- Determining student progress toward meeting the benchmarks
- Discussing the implementation of the Common Core State Standards for writing district-wide across grade levels and content areas
- Adjusting and targeting student instruction in writing
- Creating a vehicle for meaningful team evaluation and self-reflection

Attendees must be in a district participating in the Oregon DATA Project's Sustainability or Implementation efforts. If you do not know your status, contact your ESD. The training is free to those teams, but there will be a \$150 no-show fee per person if not canceled 10 days prior. Districts should bring teams of at least three people in order to participate in all breakout sessions: K-3, 4-8 and 9-12. However, a fourth team member, possibly an administrator, is advisable. Please bring a laptop and data with you.



To register, visit <http://www.oregonDATaproject.org>
Training > Instructional > Strand 4

* Remote sites still to be determined. For updates, email:
info@oregondatapoint.org

Oregon DATA Project training is supported by the EESC, a partnership between ODE, ESDs, K-12, the Governor's Office, and Higher Education