

**DATA Project  
Progress Review  
April 2009**

# Table of Contents

1	Executive Summary .....	2
2	Summary of Progress for the month of April 2009.....	3
	2.1 Review of Activities and Outputs	3
	2.1.1 Project Related Meetings	3
	2.1.2 Project Tasks – Completed	3
	2.1.3 Project Tasks – In Progress	3
3	Planned Activities for May 2009 .....	3
	3.1 Project Meetings	3
	3.2 Project Documentation – Review and/or Approval	3
	3.3 Project Tasks	3
4	Attachments .....	4
	4.1 Bi-Weekly Report 4/10/09	4
	4.3 SLDS April Status Report 4/9/09	5

# April DATA Project Progress Review

## 1 Executive Summary

Scheduled training for Strand 3 Instructional came to a close in April. Nearly 600 participants completed surveys which will be used to create district profiles. The certification of trainers for Strand 3 will occur in May.

Strand 2 instructional now has more than 60 certified trainers. More than half of those trainers are k-12 educators from across the state. The remaining trainers are from ESDs. As of the end of the month nearly 400 participants from 83 districts had completed training surveys.

The technical training pilot was completed in the Estacada and David Douglas districts with Gladstone district scheduled to finish in early May. The pilot experience is now being used to develop a one-day workshop for state-wide rollout next fall. The actual dates and locations have been finalized and are available on the DATA Project website.

Six-month follow-up surveys are going out to participants of Strand 1 and Strand 2 instructional. The return rate is just over 40%. The follow up surveys provide a two-point in time analysis of a district's level-of-use of strategies and process covered in the strand trainings. Reports will be going out to ESDs to then share with their districts near the end of May.

## **2 Summary of Progress for the month of April 2009**

### **2.1 Review of Activities and Outputs**

#### **2.1.1 Project Related Meetings**

- Strand 3 Instructional trainings:
  - Hillsboro ESD 4/6,7
  - Portland 4/8,9
- Strand 2 Certification Training 4/20-22
- Technical Training Pilot
  - Lessons 1 and 2
    - Gladstone 4/6
  - Lesson 3
    - Estacada 4/1
    - David Douglas 4/3
  - Lesson 4
    - Estacada 4/8
    - David Douglas 4/10
- The Need for Data Quality (Component #1 of Technical Training)
  - High Desert ESD 4/2
  - Douglas ESD 4/13
  - Malheur ESD 4/15
- DATA Project Overview
  - OACTE Conference – Salishan 4/17

#### **2.1.2 Project Tasks – Completed**

- Certification Training for Strand 2 Instructional

#### **2.1.3 Project Tasks – In Progress**

- Technical Training Pilot

## **3 Planned Activities for May 2009**

### **3.1 Project Meetings**

- Certification training for Strand 3 Instructional – 5/12-14
- Technical Training Pilot Gladstone final – 5/8
- The Need for Data Quality Presentations
  - NW Regional ESD 5/8
  - Umatilla-Morrow ESD 5/20
- SLDS conference call 5/14
- DQWG meeting – 5/21

### **3.2 Project Documentation – Review and/or Approval**

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### **3.3 Project Tasks**

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## 4 Attachments

### 4.1 Bi-Weekly Report 4/10/09

<b>STATUS REPORT</b>	Status: Green <input checked="" type="checkbox"/> Red <input type="checkbox"/> Yellow <input type="checkbox"/>		
	Cause: Time <input type="checkbox"/> Scope <input type="checkbox"/> Quality <input type="checkbox"/>		
<b>Date covered:</b>	<i>March 28 – April 10, 2009</i>		
<b>Project Name:</b>	<i>DATA Grant</i>		
<b>Project Manager:</b>	<i>Ron Hoppes</i>	<b>Project Director:</b>	<i>Baron Rodriguez</i>
<b>Milestones-Activity Since Last Report</b> ( <i>progress/outcomes &amp; problems</i> ):			
<ul style="list-style-type: none"> <li>❖ <i>We have completed the technical training pilot at Estacada and David Douglas school districts. Will be reducing what was learned into a single document.</i></li> <li>❖ <i>Have done the first 2 of 4 pilot training sessions at Gladstone.</i></li> <li>❖ <i>Have presented <u>The Need for Data Quality</u> at Columbia Gorge and High Desert ESD.</i></li> <li>❖ <i>Finalized dates and sites for fall 2009 training: <u>Building a Culture of Data Quality</u>. The information has been added to the Technical Training Fact Sheet located on the Project's web site.</i></li> <li>❖ <i>Handed out Fact Sheet with comments at the IT Directors meeting in Salem.</i></li> <li>❖ <i>Begun downloading and processing the final group of Strand 3 initial training surveys from NWRESD and Multnomah ESD.</i></li> <li>❖ <i>Receiving 6 month follow-up surveys (approx. 20%)</i></li> </ul>			
<b>Next Period Milestones/Activities</b> ( <i>high level outline of how you will get from A-Z</i> ):			
<ul style="list-style-type: none"> <li>❖ <i>Will have presented <u>The Need for Data Quality</u> to Douglas, Malheur, and NW Regional ESDs</i></li> <li>❖ <i>Completed the technical training pilot in Gladstone District</i></li> <li>❖ <i>Will have made presentation at the OACTE conference on the DATA Project</i></li> </ul>			
<b>Challenges/ Obstacles:</b>		<b>Challenges/ Obstacles Mitigation:</b>	
<b>Comments</b>			
Next status report due May 8, 2009			

### 4.3 SLDS April Status Report 4/9/09

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#### SLDS MONTHLY STATUS NOTES

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**STATE:** OREGON

**DATE:** THURSDAY, APRIL 9, 2009

**FROM:** ELEANOR WANG

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**CALL-IN #** (866) 469-3239, attendee code 80224421#

NOTE: Please remember to include both Kashka Kubzdela ([Kashka.Kubzdela@ed.gov](mailto:Kashka.Kubzdela@ed.gov)) and Eleanor Wang ([Eleanor.Wang@ed.gov](mailto:Eleanor.Wang@ed.gov)) in your SLDS related correspondence.

**ATTENDING:** Ron Hoppes, Baron Rodriguez, Mickey Garrison, Dennis Boston (ODE); Kashka Kubzdela (NCES); Eleanor Wang (KGS)

**ACTION ITEM STATUS:**

1. ODE will submit a written status report for May 2009 in lieu of the SLDS conference call.
2. ODE will submit a link to its Professional Development – Instructional Strand 2 project for LDS Share

**DOCUMENTS PROVIDED DURING CALL: N/A**

**QUESTIONS: N/A**

**NOTES:**

*\*Written updates provided by the Oregon Department of Education (ODE) are the basis for this section.*

**1. Professional Development – Instructional Strand 2**

***Updates:***

Video segments of Strand 2 in final stages of editing!

***Challenges/Obstacles & Areas Needing Improvement:***

Very labor intensive process! Some segments could not be scaled down to 20 minutes and consequently are somewhat larger, but none exceeds 30 minutes.

***Breakthroughs/Victories:***

Tied training video to textbook used for the training and provide additional reading/activities/discussions either before or after each segment.

***Expected Accomplishments by Next Monthly Update:***

Strand 2 video segments will be completed!

**2. Professional Development – Instructional Strand 2**

***Updates:***

Certification training materials are completed for Education Service Districts (ESD) & K-12 staff from pioneering districts. Certification training is scheduled on April 20-22.

***Challenges/Obstacles & Areas Needing Improvement:***

ODE wanted to provide prospective trainers with the video segments from Strand 2, but wasn't possible. ODE will schedule follow-up opportunities for these trainers.

***Breakthroughs/Victories:***

***Expected Accomplishments by Next Monthly Update:***

ODE will be using the CCSSO Personnel Exchange to review Maryland Department of Education and Johns Hopkins University's professional development approach on April 15-16. The information from this exchange will enhance Strand 3 training sessions with an emphasis on students with special needs.

**3. Professional Development - Strand 3**

***Updates:***

Eight of eight Strand 3 regional training sessions have been conducted with packed rooms of teachers and administrators. Again feedback from Strand 3 is overwhelmingly "positive!"

***Expected Accomplishments by Next Monthly Update:***

Will have completed the video taping for Strand 3!

**4. Technical Training Strands**

***Updates:***

As a result of input at the OAESD presentation on March 12, the components of the technical training have been re-titled to eliminate the "strand" terminology, which was being confused with the instructional training components. A new Technical Training Fact Sheet has been developed and posted to the project's website.

The first component, "The Need for Data Quality," is scheduled for ESD presentations for superintendents and district leaders in April and May. Two ESDs have had the presentation and five more are scheduled.

The second component, "Building a Culture of Data Quality," is the one-day training using the materials from the National Forum on Education Statistics for

improving education data. Eight regional ESDs have been indentified and dates have been finalized for October and November 2009.

The third component, “Tools and Documents for Data Quality,” will be the on-line resources aimed at assisting district staff/secretaries with creating, cleaning, and submitting state collection files. The identification of specific training tools needed is in the beginning stages.

Pilot projects in the David Douglas and Estacada school districts are now completed. The Gladstone District began its pilot work on April 6.

***Expected Accomplishments by Next Monthly Phone Call:***

“The Need for Data Quality” presentation will be recorded as a video and made available to ESDs that are unable to schedule a live presentation.

**5. KIDS Program, Phase III Project**

***Updates:***

The vendor VersiFit has completed the Business Requirements document and it has been accepted by ODE.

Work is being completed on the Formal Project Plan and Specifications documents.

***Expected Accomplishments by Next Monthly Phone Call:***

Formal Project and Specifications documents will have been submitted by VersiFit for ODE acceptance.

**6. KIDS Program - Consolidation of 6 Regional ODS into 1 ODS**

***Updates:***

Consolidation of the 6 Regional ODS into a single ODS has been completed in development. Testing is currently being completed. Plans are being developed to move into production.

***Expected Accomplishments by Next Monthly Phone Call:***

Single ODS environment will have been moved into production.

**7. Oregon State Assessment Test Operational Data Store (OSAT ODS)**

***Updates:***

Assessment Personnel are finalizing the review of the extracts with minor adjustments to the assessment data transformations from Student Centered Staging to Student Centered ODS being made. Upon completion of this final review the data will be extracted for incorporation into the 6 regional data warehouses.

***Expected Accomplishments by Next Monthly Phone Call:***

Extracts delivered to the 6 regional data warehouses

6 regional data warehouses will have begun planning on loading the data into their respective warehouse.

**8. Additional Information**

State budget cuts will lead to delays in ODE's KIDS implementation from their original state timeline; this will not affect the original federal grant timeline

ODE is beginning a new Data Governance project modeled after Kansas's program. The Kickoff Meeting will be held this Friday. Kashka noted that this information would also be good to include in ODE's Annual Report to NCES.

**NEXT WRITTEN UPDATE: Wednesday, May 14, 2009 11:00 am (ET)**