

**DATA Project
Progress Review
February 2009**

Table of Contents

1	Executive Summary	2
2	Summary of Progress for the month of February 2009	3
	2.1 Review of Activities and Outputs	3
	2.1.1 Project Related Meetings	3
	2.1.2 Project Tasks – Completed	3
	2.1.3 Project Tasks – In Progress	3
3	Planned Activities for March 2009	3
	3.1 Project Meetings	3
	3.2 Project Documentation – Review and/or Approval	3
	3.3 Project Tasks	3
4	Attachments	4
	4.1 Bi-Weekly Report 2/13/09	4
	4.2 Bi-Weekly Report 2/27/09	5
	4.3 SLDS February Status Report 2/13/09	6

February DATA Project Progress Review

1 Executive Summary

Strand 3 Instructional began its 8-ESD rollout this month. As of the end of February, Strand 3 Instructional presentations have resulted in 324 completed pre-assessment surveys from 51 different districts. The training is well received and participants consistently comment on its positive impact on educators.

The technical strand pilot has begun. Two of the three districts now have all pilot sessions scheduled with completion due in April 2009.

As part of the overall evaluation plan, follow-up surveys are to be sent out at 6, 12, and 24 month periods after training. This past month saw the first set of follow-up surveys distributed for Strand 1 training that happened in August of 2008. The survey results are being summarized in new reports that show changes in levels-of-use at a district level. Participants are also giving comments about the activities they have been engaged with using data. They also identify the supports they have received from their ESD as well as identify current needs for additional support or training. The overall report format is being shared for comments and suggestions with key ESDs.

2 Summary of Progress for the month of February 2009

2.1 Review of Activities and Outputs

2.1.1 Project Related Meetings

- Data Quality Work Group – 02/04
- Strand 2 Instructional Training for Portland Public – 02/5 & 6
- Strand 3 Instructional Trainings:
 - Baker City 02/9 & 10
 - Pendleton 02/11 & 12
 - Bend 02/23 & 24
 - Salem 02/25 & 26
- Technical Strand Pilot
 - Strand 2 Lesson #1 David Douglas – 02/06
 - Strand 1 presentation Estacada – 02/09
- SLDS report – 02/13

2.1.2 Project Tasks – Completed

- Initiated follow-up levels-of-use surveys (6 month)

2.1.3 Project Tasks – In Progress

- Technical Training pilot started in 2 of 3 districts

3 Planned Activities for March 2009

3.1 Project Meetings

- SLDS Report - March 12
- Presentation on Technical Strands at OAESD – March 12
- Pilot technical trainings in David Douglas (3/6) and Estacada (3/11,18)

3.2 Project Documentation – Review and/or Approval

•

3.3 Project Tasks

- Continue Technical strand pilot
- Continue Strand 3 Instructional trainings at regional ESDs.

4 Attachments

4.1 Bi-Weekly Report 2/13/09

STATUS REPORT	Status: Green [X] Red [] Yellow []		
	Cause: Time [] Scope [] Quality []		
Date covered:	<i>January 31 – February 13, 2009</i>		
Project Name:	<i>DATA Grant</i>		
Project Manager:	<i>Ron Hoppes</i>	Project Director:	<i>Baron Rodriguez</i>
Milestones-Activity Since Last Report (<i>progress/outcomes & problems</i>):			
<ul style="list-style-type: none"> ❖ <i>Presented to the DQWG an overview and update on the reports and profiles being provided ESDs from the instructional strands of training. We also shared an update on the technical training strand development.</i> ❖ <i>Completed Strand 1 Technical presentations at all 3 pilot districts. Minor modifications to the presentation have been made from the pilot presentations.</i> ❖ <i>Presented Strand 2-Lesson 1 at David Douglas.</i> ❖ <i>Modified and implemented a database structure for Strand 3 Instructional pre-assessment data.</i> ❖ <i>Completed the follow-up assessment survey which will be used for the 6, 12, and 24 month post assessments from instructional strand training.</i> 			
Next Period Milestones/Activities (<i>high level outline of how you will get from A-Z</i>):			
<ul style="list-style-type: none"> ❖ <i>Continue Technical training with pilot districts.</i> ❖ <i>Complete the first follow up assessments of participants of Instructional strands.</i> 			
Challenges/ Obstacles:		Challenges/ Obstacles Mitigation:	
Comments			
Next status report due February 27, 2009			

4.2 Bi-Weekly Report 2/27/09

STATUS REPORT		Status: Green [X] Red [] Yellow []	
		Cause: Time [] Scope [] Quality []	
Date covered:	<i>February 13 – February 27, 2009</i>		
Project Name:	<i>DATA Grant</i>		
Project Manager:	<i>Ron Hoppes</i>	Project Director:	<i>Baron Rodriguez</i>
Milestones-Activity Since Last Report (<i>progress/outcomes & problems</i>): <ul style="list-style-type: none"> ❖ <i>Final design work completed on Technical Strand 2 Lessons 1 and 2.</i> ❖ <i>Dates finalized for pilot work with Estacada School District (3/11, 3/18, 4/1, 4/8)</i> ❖ <i>Created report document for follow-up survey results in Instructional Strand 1</i> ❖ <i>Sent out follow-up survey emails and have received 50% in return (6 of 12)</i> ❖ <i>Loaded Strand 3 Pre-assessments into new database (over 300)</i> 			
Next Period Milestones/Activities (<i>high level outline of how you will get from A-Z</i>): <ul style="list-style-type: none"> ❖ <i>Continue Technical training with pilot districts.</i> ❖ <i>Continue follow up assessments of participants who have not responded.</i> 			
Challenges/ Obstacles:		Challenges/ Obstacles Mitigation:	
Comments Next status report due March 13, 2009			

4.3 SLDS February Status Report 2/13/09

SLDS MONTHLY STATUS NOTES

STATE: OREGON

DATE: FRIDAY, FEBRUARY 13, 2009

FROM: ELEANOR WANG

CALL-IN # (866) 469-3239, attendee code 80224421#

NOTE: Please remember to include both Kashka Kubzdela (Kashka.Kubzdela@ed.gov) and Eleanor Wang (Eleanor.Wang@ed.gov) in your SLDS related correspondence.

ATTENDING: Megan Monson, Ron Hoppes, Baron Rodriguez, Mickey Garrison, Dennis Boston (ODE); Kashka Kubzdela (NCES); Eleanor Wang (KGS)

ACTION ITEM STATUS:

1. ODE will submit a written status report for March 2009 in lieu of the SLDS conference call.

DOCUMENTS PROVIDED DURING CALL: N/A

QUESTIONS: N/A

NOTES:

1. Professional Development – Instructional Strand 2

Updates:

Portland Public Schools is targeting the Madison-Marshall area for involvement in the project. “15” K-8 schools are targeted for ongoing training & follow-up support. Data collected from the Madison-Marshall cluster will be used to direct district direction.

2. Professional Development – Instructional Strand 3

Updates:

Pilot conducted with 60+ teachers & administrators in Portland Public Schools. Feedback from this session was used to revise the training that is rolling out statewide.

Challenges/Obstacles & Areas Needing Improvement:

Feedback from the field is invaluable, however, making recommended changes is labor intensive.

3. Professional Development – *Moving from Training into Practice*

Updates:

ODE is working on a Request for Proposal as a result of recommendations of moving from training into practice. The DQWG (Data Quality Work Group) flushed out considerations for Year 3 implementation where “two” geographically representative ESDs (Education Service Districts) with K-12 will have an opportunity to document implementation of all “3” of the instructional strand training. What does it take to embed district, building & classroom level data into the culture?

4. Professional Development – OSBA Partnership

Updates:

Oregon Association of School Board Association is working with project staff to design training for board members to provide them with an understanding of data and the benefits of using data.

5. Technical Training Strands

Updates:

The technical strand design has been completed and will be piloted in three districts: David Douglas (10,000 students), Estacada (2,100 students), and Gladstone (2,300 students). The three districts will pilot Strand 1 Technical as well as the 4 parts of Strand 2 Technical. This is expected to be rolled out in Fall 2009. A fact sheet about the technical strands was created and posted to the DATA Project website outlining the technical strands.

6. KIDS Program, Phase III Project

Updates:

Engagement Plan has been developed by ODE’s vendor VersiFit and Approved by ODE staff.

Detailed Business Requirements submitted by VersiFit and are currently under review by ODE staff.

Expected Accomplishments by Next Monthly Phone Call:

Business Requirements accepted

Formal Project Plan developed

7. Population of regional data to ODE central Operational Data Store (ODS)

Updates:

Continued progress towards the reduction of errors in submitted data
Continue to work with Regional Warehouses on what data is being submitted,
including insuring that there is 4-5 years of student data from each Regional Warehouse.
Data validation reports being developed

8. Oregon State Assessment Test Operational Data Store (OSAT ODS)

Updates:

Available 2008-2009 data converted

Beaverton and Eugene Regional Warehouses have completed file extractions, and currently reviewing the OSAT file extracts. The four additional Regional Warehouses (Hillsboro, Linn-Benton-Lincoln, Portland, and Willamette) are currently extracting their files.

File format documentation being developed

Expected Accomplishments by Next Monthly Phone Call:

OSAT file review completed

Files extracted for all 6 Regional Warehouses

File Format Documentation completed

User documentation development

9. Additional Information

ODE has had to undergo a 40% (2.8 million) budget cut, greatly affecting its state funded data system. As a result, much of ODE's contracted work for its KIDS and other projects are at risk for being delayed. ODE is negotiating new timelines with its vendors: Versifit will be extending its contract by an additional 6 months; the KIDS transcript and vertical integration project will be delayed 4-5 months. ODE is however able to still keep all of its project goals. ODE has not had to implement layoffs yet, but there has been a lot of shifting in funds to support student testing and the operational data store.

Since the Professional Development projects are funded through SLDS, these projects will not be affected by the state's budget cuts.

NEXT WRITTEN UPDATE: Thursday, March 12, 2009 11:00 am (ET)