

**DATA Project
Progress Review
March 2009**

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March DATA Project Progress Review

1 Executive Summary

Strand 2 Instructional (Using Data to Improve Learning in Districts and Schools) was offered at special two-day training at ODE on March 3 & 4. The training was recorded and will be used to create special web-based videos that can be used for refresher training or initial training by ESDs or districts. The training in this strand has now been provided to 360 participants in 82 different districts in the state.

Strand 3 Instructional (Using Data to Improve Learning in Classrooms) continued its regional ESD rollout. Two ESDs, Southern Oregon and Lane, offered the training on March 9 & 10 and March 11 & 12 respectively. The training in this strand has now been provided to 432 participants in 72 different districts. There are two more trainings scheduled for April which will complete the regional rollout. A special training session is schedule at ODE on April 23 & 24 which will be recorded and used to create web-based video segments like was done with Strand 2.

The technical training has been modified slightly after a presentation to OAESD on March 12. It was recommended to not use “strand” terminology so as to avoid confusion with the instructional training. A new fact sheet for the Technical Training portion was created and posted on the project website. It describes the three parts of the training: “The Need for Data Quality”, “Building a Culture of Data Quality”, and “Tools and Documents for Data Quality.”

The technical training is continuing its pilot work with completion expected in April. “The Need for Data Quality” presentation was offered at the Columbia Gorge ESD on March 31, and is scheduled for 6 more ESDS across the state in April and May. The purpose is to encourage district participation in the one-day workshop scheduled for the Fall of 2009. Specific dates are expected to be set in early April.

Participants of Instruction Strand trainings that occurred 6 months ago are receiving follow-up surveys to assess changes in their level-of-use of strand strategies and processes. They are also identifying the kind of ESD and District support they have received as they continue to improve their efforts to use data to improve learning. The data gathered is being summarized in new reports which will be made available to ESDs and their related k-12 school districts.

2 Summary of Progress for the month of March 2009

2.1 Review of Activities and Outputs

2.1.1 Project Related Meetings

- Strand 2 Instructional Training
 - ODE – March 3 &4
- Strand 3 Instructional Trainings:
 - Southern Oregon ESD – March 9 & 10
 - Lane ESD – March 11 & 12
- Technical Strand Pilot
 - David Douglas
 - Lesson 2 of 4 – March 6
 - Estacada
 - Lesson 1 of 4 – March 11
 - Lesson 2 of 4 – March 18
- Technical Training Overview Presentation
 - OAESD – March 12
- SLDS report – 3/12

2.1.2 Project Tasks – Completed

2.1.3 Project Tasks – In Progress

- Technical Training pilot

3 Planned Activities for April 2009

3.1 Project Meetings

- Strand 2 Instructional Certification training – April 20-22
- Strand 3 Instructional Trainings
 - NW Regional ESD – April 6 & 7
 - Multnomah ESD – April 8 & 9
 - ODE (recorded) – April 23 & 24
- The Need for Data Quality Presentations:
 - High Desert ESD – April 2
 - Douglas ESD – April 13
 - Malheur ESD – April 15
- Technical Training Pilot
 - David Douglas - completed April 10
 - Estacada - completed April 8
 - Gladstone - started April 6
- DATA Project Overview to OACTE Conference – April 17
- SLDS Report – April 9

3.2 Project Documentation – Review and/or Approval

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3.3 Project Tasks

- Continue Technical strand pilot
- Continue Strand 3 Instructional trainings at regional ESDs.

4 Attachments

4.1 Bi-Weekly Report 3/13/09

STATUS REPORT	Status: Green [X] Red [] Yellow []		
	Cause: Time [] Scope [] Quality []		
Date covered:	<i>February 28 – March 13, 2009</i>		
Project Name:	<i>DATA Grant</i>		
Project Manager:	<i>Ron Hoppes</i>	Project Director:	<i>Baron Rodriguez</i>
Milestones-Activity Since Last Report (<i>progress/outcomes & problems</i>):			
<ul style="list-style-type: none"> ❖ <i>Continuing the pilot of technical training at Estacada and David Douglas.</i> <ul style="list-style-type: none"> ○ <i>Estacada has completed 2 of the 5 activities</i> ○ <i>David Douglas has completed 3 of the 5 activities.</i> ❖ <i>Finalized 6 month feedback reports which will be going out next week.</i> ❖ <i>Presented technical training plan to OAESD for their support in getting the word out about the Fall 2009 statewide training. Well received and 8 districts immediately volunteered to assist our efforts.</i> 			
Next Period Milestones/Activities (<i>high level outline of how you will get from A-Z</i>):			
<ul style="list-style-type: none"> ❖ <i>Setting dates for pilot work within Gladstone district.</i> 			
Challenges/ Obstacles:		Challenges/ Obstacles Mitigation:	
<i>Planned conferences where we would spread the word about technical training are being cancelled or curtailed. (examples: HR directors conference, COSA)</i>		<i>Visit ESD meetings with their component district superintendents to spread the word. Initial volunteer ESDs (8) cover 98 districts and are sites that are actively participating in DATA project instructional training.</i>	
Comments			
Next status report due March 27, 2009			

4.2 Bi-Weekly Report 3/27/09

STATUS REPORT		Status: Green [X] Red [] Yellow []	
		Cause: Time [] Scope [] Quality []	
Date covered:	<i>March 14 – March 27, 2009</i>		
Project Name:	<i>DATA Grant</i>		
Project Manager:	<i>Ron Hoppes</i>	Project Director:	<i>Baron Rodriguez</i>
Milestones-Activity Since Last Report (<i>progress/outcomes & problems</i>):			
<ul style="list-style-type: none"> ❖ <i>Have scheduled Gladstone District for the technical training pilot.</i> ❖ <i>Have scheduled 7 ESDs (confirmed4) for <u>The Need for Data Quality</u> presentations</i> ❖ <i>Identified 8 regional ESDs for fall 2009 training: <u>Building a Culture of Data Quality</u> 4 have confirmed dates and times</i> ❖ <i>Modified data base structures to accept 6 month follow up input for Strand 2 instructional (nearly 300 follow up surveys will be solicited in April)</i> ❖ <i>Developed reports for follow up comparison to original levels-of-use data</i> 			
Next Period Milestones/Activities (<i>high level outline of how you will get from A-Z</i>):			
<ul style="list-style-type: none"> ❖ <i>Completed Technical Training Pilot in David Douglas and Estacada School Districts.</i> ❖ <i>Will have presented <u>The Need for Data Quality</u> to North Central and High Desert ESDs</i> 			
Challenges/ Obstacles:		Challenges/ Obstacles Mitigation:	
Comments			
Next status report due April 10, 2009			

4.3 SLDS February Status Report 3/12/09

SLDS MONTHLY STATUS NOTES

STATE: OREGON

DATE: THURSDAY, MARCH 12, 2009

FROM: ELEANOR WANG

CALL-IN # (866) 469-3239, attendee code 80224421#

NOTE: Please remember to include both Kashka Kubzdela (Kashka.Kubzdela@ed.gov) and Eleanor Wang (Eleanor.Wang@ed.gov) in your SLDS related correspondence.

ATTENDING:

ACTION ITEM STATUS:

DOCUMENTS PROVIDED DURING CALL:

QUESTIONS:

NOTES:

1. Professional Development – Instructional Strand 2

Updates:

Webex for Strand 2 taped on March 3 & 4 with a live audience. District participants from Portland Public, Centennial, Salem-Keizer & ODE staff filled the studio room. The training will be broken into segments of not more than 20 minutes for district staff to use as refreshers with trained staff and get new staff on board.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

2. Professional Development – Instructional Strand 2

Updates:

Creating “certification” training for ESD & K-12 staff from pioneering districts. This effort will allow the project to build capacity & sustainability throughout the state.

Perspective trainers will need to pass a test based on the content of Strand 2 and meet a “qualified” level as a trainer on both content & presentation style.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

Certification requirements & materials completed!

3. Professional Development - Strand 3

Updates:

6/8 Strand 3 sessions have been conducted with packed rooms of teachers & administrators. Feedback from Strand 3 is overwhelmingly positive!

Challenges/Obstacles & Areas Needing Improvement:

Have scheduled April 23 & 24 to create the webex for Strand 3.

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

4. Technical Training Strands

Updates:

Technical Strand 1, a presentation aimed at district leadership to raise the awareness and need for implementing A Culture of Data Quality, has been presented in all three pilot districts. After some modifications, the presentation was presented to the OAESD superintendents (March 12).

Technical Strand 2, a set of 4 lessons on how to implement a Culture of Data Quality, is being piloted. David Douglas has piloted lessons 1 and 2. Estacada has piloted lesson 1. Initial reactions have been very positive.

Note:

Strand 2 Lesson 1: The importance of a Culture of Data Quality

Strand 2 Lesson 2: Components and Factors Affecting a Culture of Data Quality

Strand 2 Lesson 3: Roles and Responsibilities in a Culture of Data Quality

Strand 2 Lesson 4: Data Challenges of State Collections

Challenges/Obstacles & Areas Needing Improvement:

Gladstone, the third pilot district, has not yet set dates for meetings. Follow up contacts continue to be made.

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Phone Call:

By April 10, 2009, David Douglas and Estacada districts will have completed the pilot of all 4 lessons of Technical Strand 2.

Gladstone will have set dates for the Technical Strand pilot.

5. KIDS Program, Phase III Project

Updates:

ODE Staff has completed their review of the business requirements. Feedback is currently being incorporated into the requirements document and will be forward for VersiFit's review.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Phone Call:

Business Requirements accepted
Formal Project Plan in progress
Specifications Document in progress

6. KIDS Program - Consolidation of 6 Regional ODS into 1 ODS

Updates:

In order to provide an environment which has simplified maintenance and management requirements we will consolidate the six separate regional ODS database instances into a single instance. This change is fundamental to the other development work to be performed in phase III of the KIDS Program and therefore must be performed as one of the initial steps. The consolidation of the ODS instances will require work to be performed on the environment (hardware), the ETL (staging, ODS and DW), the reporting & analysis applications (security) and for Oregon Student Transcript Exchange (OSTX).

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Phone Call:

ODS Consolidation completed

7. Oregon State Assessment Test Operational Data Store (OSAT ODS)

Updates:

Assessment Personnel are currently reviewing the extracts to ensure the transformation of the data from Student Centered Staging to the OSAT ODS was completed properly. Once the review is completed, test will be run against the data for Staging and the ODS. The results of these tests will be compared with each other to ensure that the results are the same.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Phone Call:

Review and Testing completed

User guides reviewed by Assessment Personnel

NEXT CONFERENCE CALL: Thursday, April 9, 2009 11:00 am (ET)