

**DATA Project
Progress Review
May 2009**

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May DATA Project Progress Review

1 Executive Summary

All three instructional strands now have certified trainers across the state to sustain the efforts of districts and teachers in using data to improve student achievement. Major efforts have been made in the past month to create, edit, and post videotaped training segments for each instructional strand. The segments will be a resource to the certified trainers when they provide their training sessions. The segments may also serve as a refresher for past participants.

Every ESD in the state has a certified trainer for Strand 1.

Over 60 certified trainers, a combination of ESD and K-12 personnel, are available for Strand 2.

Over 50 certified trainers, again a combination of ESD and K-12, are available for Strand 3.

The technical training pilot is now complete. The plan for providing a one-day workshop to share the technical model of Building a Culture of Data Quality has been finalized. Registration and contact information is summarized in a special flyer which is posted on the project's website. Training begins in October 2009. The first component of the technical training, "The Need for Data Quality", has been videotaped and will soon be posted on the website.

The last meeting of the Data Quality Work Group for the 2008-09 school year was held on May 21 and was attended by about 35 people. The half day session provided updated information on the Data Project, the Growth Model, and the KIDS project.

2 Summary of Progress for the month of May 2009

2.1 Review of Activities and Outputs

2.1.1 Project Related Meetings

- Certification training for Strand 3 Instructional 5/12-14
 - comments
- Technical Training Pilot Gladstone completed – 5/8
- Presented The Need for Data Quality
 - NW Regional ESD 5/8
 - Umatilla-Morrow ESD 5/20
- SLDS conference call 5/14
- DQWG meeting – 5/21
- Videotaped The Need for Data Quality presentation – 5/15

2.1.2 Project Tasks – Completed

- Certification Training for Strand 3 Instructional
- Technical Training Pilot

2.1.3 Project Tasks – In Progress

3 Planned Activities for June 2009

3.1 Project Meetings/Activities

- DATA Project presentations planned for COSA
- Complete the edit of videotaped presentation – “The Need for Data Quality”
- Provide each ESD with summary reports for each of their districts for Instructional Strand Trainings.

3.2 Project Tasks

- .

4 Attachments

4.1 Bi-Weekly Report 5/8/09

STATUS REPORT	Status: Green [X] Red [] Yellow []		
	Cause: Time [] Scope [] Quality []		
Date covered:	<i>April 11 – May 8, 2009</i>		
Project Name:	<i>DATA Grant</i>		
Project Manager:	<i>Ron Hoppes</i>	Project Director:	<i>Baron Rodriguez</i>
Milestones-Activity Since Last Report (<i>progress/outcomes & problems</i>):			
<ul style="list-style-type: none"> ❖ <i>We have completed the technical training pilot at Gladstone School District</i> ❖ <i>Presented <u>The Need for Data Quality</u> at Douglas, Malheur, and NW Regional ESDs</i> ❖ <i>Presented a DATA Project Overview to the OACTE Conference for 47 attendees.</i> ❖ <i>Follow-up surveys continue to come in at a rate of about 40%</i> ❖ <i>Created follow up reports that show overall growth for strands 1 and 2 instructional</i> ❖ <i>Published monthly report for April's activities.</i> 			
Next Period Milestones/Activities (<i>high level outline of how you will get from A-Z</i>):			
<ul style="list-style-type: none"> ❖ <i>Video tape presentation "The Need for Data Quality" for posting on web</i> ❖ <i>Two presentations of "The Need for Data Quality" at Umatilla-Morrow ESD</i> ❖ <i>DQWG presentation/update of technical training and instructional evaluation reports</i> 			
Challenges/ Obstacles:		Challenges/ Obstacles Mitigation:	
Comments			
Next status report due May 22, 2009			

4.2 Bi-Weekly Report 5/14/09

STATUS REPORT	Status: Green [X] Red [] Yellow []		
	Cause: Time [] Scope [] Quality []		
Date covered:	<i>May 9 – May 22, 2009</i>		
Project Name:	<i>DATA Grant</i>		
Project Manager:	<i>Ron Hoppes</i>	Project Director:	<i>Baron Rodriguez</i>
Milestones-Activity Since Last Report (<i>progress/outcomes & problems</i>):			
<ul style="list-style-type: none"> ❖ <i>“The Need for Data Quality” was videotaped at ODE. After editing, it will be posted on the DATA Project website.</i> ❖ <i>Two presentations of “The Need for Data Quality” at Umatilla-Morrow ESD: District superintendents and curriculum specialists</i> ❖ <i>Technical training plans and instructional evaluation reports were shared at the DQWG</i> 			
Next Period Milestones/Activities (<i>high level outline of how you will get from A-Z</i>):			
<ul style="list-style-type: none"> ❖ <i>“Evaluate edited version of the videotaped “The Need for Data Quality” presentation.</i> ❖ <i>Produce 20 ESD report folders of instructional training activity for the year. Multiple reports including Strand 1, 2, and 3 pre surveys and Strand 1 & 2 6 month follow-up surveys as well as growth chart.</i> 			
Challenges/ Obstacles:		Challenges/ Obstacles Mitigation:	
Comments			
Next status report due June 5, 2009			

4.3 SLDS May Status Report 5/14/09

SLDS MONTHLY STATUS NOTES

STATE: OREGON

DATE: THURSDAY, MAY 14, 2009

FROM: ELEANOR WANG

CALL-IN # (866) 469-3239, attendee code 80224421#

NOTE: Please remember to include both Kashka Kubzdela (Kashka.Kubzdela@ed.gov) and Eleanor Wang (Eleanor.Wang@ed.gov) in your SLDS related correspondence.

ATTENDING: Ron Hoppes, Baron Rodriguez, Mickey Garrison, Dennis Boston (ODE); Kashka Kubzdela (NCES); Eleanor Wang (KGS)

ACTION ITEM STATUS:

DOCUMENTS PROVIDED DURING CALL: N/A

QUESTIONS:

When will the ODE receive its GAPS – Award History Report for this report year?

NOTES:

**Written updates provided by the Oregon Department of Education (ODE) are the basis for this section.*

1. Professional Development – Instructional Strand 2

Updates:

Strand 2 video segments are still being edited. Three edits have been done and a fourth is necessary. We are also exploring how to increase the resolution of the video.

Challenges/Obstacles & Areas Needing Improvement:

Video editing is more labor intensive than realized. All segments are now 20 minutes or less.

Breakthroughs/Victories:

A “Viewing Guide” proceeds each segment and then is followed by “Activities” that direct the viewer to either complete a related activity, conduct a related discussion or read related information.

Expected Accomplishments by Next Monthly Update:

Strand 2 video segments will be completed!

2. Professional Development – Instructional Strand 2

Updates:

Strand 2 “certification” was completed for over 50 staff. Over half of the staff were K-12 which really speaks to the interest from the field.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

The certification training was very intense & powerful. Participants were evaluated on both “content” & “presentation style.” Four participants are still working toward certification because they did not meet the certification criteria. These four will work with other certified trainers, submit training videos and plan training with the project training director.

Expected Accomplishments by Next Monthly Update:

Modifications are being made to Strand 3 using information gleaned from the Maryland exchange. Exchange information is also being used in the professional development work being done through the Education Enterprise Steering Committee (EESC) which is a joint venture with ODE, ESDs, K-12 and higher education.

3. Professional Development - Strand 3

Updates:

A total of “ten” Strand 3 sessions were conducted statewide including a pilot and the additional taped segment. Feedback from the field is that they want more training and support in all three strands. Given the budgetary constraints that Oregon is facing the delivery of training will be different for several years. Certified trainers and the project training director are segmenting training information to fit in management and staff meeting time slots and other windows of time created by districts within the school day.

Expected Accomplishments by Next Monthly Update:

Video taping of Strand 3 is completed and the editing process has begun.

4. Instructional Strands - Evaluation

Updates:

Six-month follow-up surveys from instructional training strands 1 and 2 are being collected. We are experiencing a return rate of about 40%. May is the last month we will collect follow-up surveys until next September.

Expected Accomplishments by Next Monthly Update:

5. Professional Development – Moving from Training into Implementation

Updates:

An RFP is in process to ensure that practices taught through the professional development are truly embedded in the culture of a district. Three ESDs with committed school district partners that represent different parts of the state will be selected to study “implementation” considerations. Information gathered and the process developed to embed data related practices into the culture of these districts will be well documented allowing more in-depth future replication.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

6. Technical Training Strands

Updates:

Three more ESDs received “The Need for Data Quality” presentation. The presentations are being accepted well and result in good discussion at the district level about identifying participants for next fall’s one-day workshop “Building a Culture of Data Quality.”

The Need for Data Quality was planned to be video taped for web-posting, but due to calendar issues it has not yet been completed. Initial discussions have been had regarding the process and taping strategies. A specific date has not yet be set, but we are looking at options during May 11-22.

Planning activities are under way for the “Building a Culture of Data Quality” workshops next fall.

Expected Accomplishments by Next Monthly Phone Call:

Completion of technical training pilot at Gladstone School District.

7. KIDS Program, Phase III Project

Updates:

A draft of the Formal Project Plan, Deliverable #3, has been submitted by VersiFit. The Project Team is reviewing and will submit comments by May 11th. Work continues on the Detailed Specifications document, Deliverable #4.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Phone Call:

Formal Project Plan accepted by ODE. Draft of the Detailed Specifications document submitted by VersiFit and comments from ODE submitted to VersiFit.

8. KIDS Program – Work Package #1 - Consolidation of 6 Regional ODS into 1 ODS

Updates:

During testing of the consolidated ODS, considerable performance issues were noted. The original plan called to the ODS to be promoted to the production environment the week of May 4th 2009. It was determined by the project team that more testing and performance tuning needed to be accomplished prior to the move to Production. In an effort to keep development activities moving forward, the ODS was moved to a temporary testing environment in order to complete the testing and performance tuning.

Considerable progress has been made in the performance of the consolidated ODS.

The current plan is to promote the ODS to Production the week of June 1st 2009.

Challenges/Obstacles & Areas Needing Improvement:

Performance of the ETL processes were causing the processing of the regional extracts to exceed 20hrs. This was significantly higher than expected.

Breakthroughs/Victories:

After moving the consolidated ODS into the testing environment, processing time was decreased to about 6hrs for a full load of data. The project team will continue to test by processing full updates and looking for additional performance tuning opportunities.

Expected Accomplishments by Next Monthly Phone Call:

Single ODS environment will have been promoted to production.

9. KIDS Program – Work Package #2 – Metadata Global Model

Updates:

Work has begun on designing a global Metadata model that will be utilized by both the KIDS Program and the transactional systems at ODE. VersiFit, the KIDS project team and transactional team members have met to design the global metadata structure.

A working model should be ready to implement the week of May 11th. At that time both the transactional teams and the KIDS project team will begin to load data into the model to flush out additional adjustments.

Challenges/Obstacles & Areas Needing Improvement:

Understanding by the transactional and KIDS project teams of each others needs and how best to ensure the model will accommodate those needs while ensuring that the model does not become to cumbersome for either team to implement and use.

Breakthroughs/Victories:

During the last review meeting on May 5th, both teams agreed that the model was very close to being able to start loading data. A few minor adjustments are currently being made.

Expected Accomplishments by Next Monthly Phone Call:

A global metadata model will be in place that both the transactional systems and KIDS system can utilize.

10. Oregon State Assessment Test Operational Data Store (OSAT ODS)

Updates:

Extract formats have been delivered to each of the 6 Regional Data Warehouses. VersiFit is currently working with 5 of the 6 Regional Data Warehouses; Portland, Hillsboro, Beaverton, Eugene, Willamette, to write a “Loader” program that will load the assessment data into their warehouses. LBL (Linn-Benton-Lincoln) will work with their data warehouse vendor to complete the loading of the data into their warehouse.

Expected Accomplishments by Next Monthly Phone Call:

NEXT UPDATE: Thursday, June 11, 2009 11:00 am (ET)