

## DATA Project Strand 4 Training

*"It was just the training I needed, exactly when I needed it." "That was the best two-day training I've ever gone to." "The interaction with my district's teachers was just incredible."*

The comments from participants in a new strand of training developed by Oregon's Direct Access to Achievement (DATA) Project confirmed what organizers had suspected: helping districts prepare for the Oregon Diploma's reading essential skills requirement is a hot topic right now.



The two-day session, held at the Deschutes County Expo Center in Redmond, drew a sellout crowd of about 125 participants, representing 16 school districts and 15 ESDs from throughout the state.

"Essential Skills in Reading: Impact on Teaching and Learning" provided district teams with strategies for enhancing or creating a K-12 framework for literacy. The session looked closely at assessment considerations such as universal screening and interim assessments, as well as progress monitoring and diagnostic ways at looking at reading. Participants were also offered practical

strategies on how to help students read across content areas. Breakout sessions focused on strategies for K-3, 4-8, and 9-12 grade blocks, and participants created a plan of action for their districts before leaving for home.

"Teachers and administrators have been telling us they need this training, but we were still taken by surprise at the interest people showed," said Mickey Garrison, training director for the Oregon DATA Project.

The training was developed and presented by volunteers who have worked extensively with the Oregon DATA Project: Marianne Oakes of Lane ESD, Barbara Wolfe of ODE, Rachel Wente-Chaney of High Desert ESD, Shawn Fletcher of Clackamas ESD, and many others. Additional assistance was provided by Michelle Hooper, Julie Anderson and Dianna Carrizales, all from ODE and consultant Denise Airola. Data team coaches from the Redmond School District provided invaluable help to participants as they delved into their own data during the session.



"Watching all of the partnering going on during the training was a real bonus for me, personally," Garrison says. "It says volumes about how we can benefit the kids in this state if we work together."

Due to the unexpected demand, the next Strand 4 training for district teams has been moved up. It is now set for February 1-2, replacing a certification session that will be rescheduled for later in the year. On February 3, a one-day training will be held for facilitators interested in going deeper into the content.

Registration for the two-day training is now open at: <http://198.236.15.69/ORP/detail.php?RecordID=1541>. Facilitators can register for the one-day training at: <http://198.236.15.69/ORP/detail.php?RecordID=1542>.