

**DATA Project
Progress Review
October 2009**

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October DATA Project Progress Review

1 Executive Summary

Effort was extended to assisting ESDs across the state deepen the instructional strand trainings. ESDs have identified specific districts in which they will provide additional support and training focused on Strand 3: Using Data to Improve Learning in the Classroom. This work is part of the “sustainability” effort of the Oregon Data Project.

Sustainability has two levels – regional plans and district plans. ESDs in a similar region are partnering up to develop an implementation plan for their region. Individual districts, which may partner with their ESD for support, are also developing specific plans to ensure that the strategies and skills taught in the Strand 3 training are being implemented at the classroom level.

In a separate effort to deepen the implementation of the Oregon DATA Project’s instructional strands, three ESDs were identified through an RFP process to each work with two districts at even a deeper level. Both the sustainability and implementation sites will be evaluated using four indicators. All staff from participating districts (i.e., sustainability and implementation) will be evaluated on 1) beliefs 2) depth of implementation 3) knowledge of data analysis and 4) student achievement.

A special module of training has been created for school board members. The training is clearly a “30,000 foot view” but is designed to help school board members be thoughtful when asking questions about connecting data and student learning. The module has been approved by the Oregon School Boards Association which has provided two trainers and a commitment to work with up to 20 districts.

The technical trainings for component one (The Need for Data Quality) and component two (Building a Culture of Data Quality) began this month. Training sessions were held at the following ESDs: Malheur, Umatilla-Morrow, Southern Oregon, and Douglas. 100 participants, representing 48 districts and including ESD personnel from seven different ESDs, received training materials designed to assist them in improving their district’s data quality. The materials have received rave reviews as being “immediately applicable”, “easy to adapt to district needs” and “providing a structure that formalizes work already happening within the district.”

The Oregon Data Project continues to receive national attention. An upcoming federal white paper on nationwide efforts to improve the use of data within the education setting will feature an entire chapter on what is happening here in Oregon. Oregon is the only state that has designed and implemented specific training on both the instructional and the technical fronts.

In addition, the Oregon Data Project was the feature of a national “webinar” and provided Mickey Garrison an opportunity to share our work with a national audience. The well attended session resulted in additional contacts and opportunities to share our work.

2 Summary of Progress for the month of October 2009

2.1 *Review of Activities and Outputs*

2.1.1 Project Related Meetings

- National webinar presentation – 10/1
- Technical Trainings
 - Malheur ESD – 10/20
 - Umatilla – Morrow ESD – 10/21
 - Southern Oregon ESD – 10/27
 - Douglas ESD – 10/28

2.1.2 Project Tasks – Completed

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2.1.3 Project Tasks – In Progress

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3 Planned Activities for November 2009

3.1 *Project Meetings/Activities*

- OSBA Conference – 11/13
- Annual Grantee Meeting (Washington DC) – 11/16
- Technical Trainings
 - High Desert ESD – 11/3
 - Willamette ESD – 11/10
 - NW Regional ESD – 11/17
 - Multnomah ESD – 11/18

3.2 *Project Tasks*

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4 Attachments

4.1 Bi-Weekly Report 10/16/09

STATUS REPORT	Status: Green [X] Red [] Yellow []		
	Cause: Time [] Scope [] Quality []		
Date covered:	<i>September 26 – October 16, 2009</i>		
Project Name:	<i>DATA Grant</i>		
Project Manager:	<i>Ron Hoppes</i>	Project Director:	<i>Doug Kosty</i>
Milestones-Activity Since Last Report (<i>progress/outcomes & problems</i>):			
<ul style="list-style-type: none"> ❖ <i>All training materials for the technical training have been produced (first of two printings for the training manual) and have been picked up for distribution. Great work by Yolanda Garcia and Dick Kahler at ODE.</i> ❖ <i>We are ready to start the technical training next week!</i> ❖ <i>The evaluation data base has been adjusted to accept “sustainability” surveys from the field. We are working to develop comparative data between districts that receive “sustainability” efforts from the ESDs and those who don’t.</i> ❖ <i>Sustainability surveys are being actively received and processed.</i> ❖ <i>Post assessments surveys have been sent to nearly 300 participants who took Strand 1 or Strand 2 Instructional trainings approximately 1 year ago. The post assessment results will provide growth data in terms of levels of use.</i> ❖ <i>The third component on the technical side, “Tools and Documents for Data Quality” is under way. An oversight committee has been assembled and will provide guidance as to what actually gets posted in the Tools and Documents.</i> 			
Next Period Milestones/Activities (<i>high level outline of how you will get from A-Z</i>):			
<ul style="list-style-type: none"> ❖ <i>Complete the first four technical trainings and make adjustments as needed.</i> 			
Challenges/ Obstacles:		Challenges/ Obstacles Mitigation:	
Comments			
Next status report due October 30, 2009			

4.2 Bi-Weekly Report 10/30/09

STATUS REPORT	Status: Green [X] Red [] Yellow []		
	Cause: Time [] Scope [] Quality []		
Date covered:	<i>October 17 – October 30, 2009</i>		
Project Name:	<i>DATA Grant</i>		
Project Manager:	<i>Ron Hoppes</i>	Project Director:	<i>Josh Klein</i>
Milestones-Activity Since Last Report (<i>progress/outcomes & problems</i>):			
<ul style="list-style-type: none"> ❖ <i>Completed 4 of the 9 trainings for the Technical Components of the DATA Project</i> ❖ <i>Malheur ESD (16), Umatilla-Morrow ESD (32), Southern Oregon ESD (25) and Douglas ESD (27). Some additions to the training manual will be made based upon these initial trainings. The additions will be field tested at High Desert ESD training on November 3.</i> ❖ <i>Survey database has been adjusted to accept strand 3 instructional pre-surveys from the sustainability efforts of ESDs.</i> 			
Next Period Milestones/Activities (<i>high level outline of how you will get from A-Z</i>):			
<ul style="list-style-type: none"> ❖ <i>Complete two more technical trainings and make adjustments as needed.</i> ❖ <i>Participate in the Business Intelligence Committee meeting held by Joel Robe Nov. 9</i> ❖ <i>Assist in the presentation at the OSBA conference in Portland on Nov. 13</i> 			
Challenges/ Obstacles:		Challenges/ Obstacles Mitigation:	
Comments			
Next status report due November 13, 2009			

4.4 SLDS May Status Report 10/15/09

SLDS MONTHLY STATUS NOTES

STATE: OREGON

DATE: THURSDAY, OCTOBER 15, 2009, 2:00PM TO 3:00PM EST

FROM:

CALL-IN # (866) 469-3239, attendee code 21172719#

ATTENDING: Doug Kosty, Josh Klein, Ron Hoppes, Mickey Garrison, Dennis Boston, Megan Monson (ODE); Emily Anthony (NCES)

ACTION ITEM STATUS:

DOCUMENTS PROVIDED DURING CALL: N/A

QUESTIONS/COMMENTS:

NOTES:

**Written updates provided by the Oregon Department of Education (ODE) are the basis for this section.*

1. Data Quality Work Group (DQWG) Meeting –

Updates:

On September 23rd the DQWG held a quarterly meeting. Topics of discussion were:

- Instructional Training – Sustainability, deeper implementation and additional project evaluation
- Training Resources – The Resources Guide and training materials for Instructional Strands 2 & 3
- Technical Training – Roll-out plan for 2009-10 and the long-term sustainability plan.
- KIDS Project – update on status and reporting
- The “new report card” and the Growth Model

Note: the DQWG is made up of educational stakeholders from state, regional, district and school personnel and is responsible for the overall governance of both the

KIDS Program and the DATA Grant Project. For more information please visit oregondataport.org.

2. Professional Development – Instructional Focus Year 3

Updates:

In the process of reviewing the “Sustainability” Plans for the seven regional centers and over 40 participating districts.

Challenges/Obstacles & Areas Needing Improvement:

ESDs in a few regions overcoming challenges of working as a unit! Developing a schedule to monitor plans over time!

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

3. Professional Development - Strand 1& 2

Updates:

REVISED-Strand 1 content and format will be presented on October 22nd to ESD certified trainers.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

4. Professional Development – Implementation RFP

Updates:

Meeting with selected sites (NWRES-D-Sherwood & Gaston; LBLES-D-Lebanon & Scio and HDES-D-Redmond & Sisters) to review expectations and evaluation considerations.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

5. Professional Development – Support to other states:

Receiving requests from other states for information and consultation on the best use of the “instructional” and “technical” training materials.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

6. Instructional Strands – National attention

Updates:

Working with the National Forum on Ed. Statistics & the DATA Quality Campaign to provide detailed project information for future.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

7. Instructional Strands-Trainers

Updates:

An Executive Team is providing guidance on how to best support existing trainers and how to best bring additional trainers on board.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

8. Instructional Strands-Resource Guides & Video Segments

Updates:

Receiving requests from districts for the instructional & technical Resource Guides and DVDs.

Challenges/Obstacles & Areas Needing Improvement:

Exploring options on how to best track use of videos.

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

9. Technical Training Strands

Updates:

Resource Guide was created that provided “lesson plans” for creating a culture of data quality within a district (components 1 and 2).

All the materials needed for the technical training sessions that will start in October have been created.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Update:

10. KIDS Program – Work Package #2 – Metadata Global Model; Work Package #3 – Global Extract Enhancements; Work Package #4 – Global ETL Enhancements System Testing

Updates:

System Testing has been completed for these work packages

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Phone Call:

11. KIDS Program – Work Packages #5 – Focused Model; Work Package #6 – Focused Extract; Work Package #7 – Focused ETL

Updates:

Work Packages have been reviewed and task assignments made.

Challenges/Obstacles & Areas Needing Improvement:

Breakthroughs/Victories:

Expected Accomplishments by Next Monthly Phone Call:

Work packages tasks completed. Preparing to begin work on Work Packages #8 & #9

NEXT UPDATE: Thursday, November 13, 2009 11:00 am (ET)