

The Oregon DATA Project's Technical Training

Three major components:

1) THE NEED FOR DATA QUALITY

- Audience: District leadership (Superintendent/Technical-Data)
- Purpose: To urge district/ESD leadership to participate in Fall 2009 trainings
- Implementation: Regional presentations were conducted during 2008-2009. "The Need for Data Quality" is now available on the project website as a PowerPoint file, and will soon be posted as a training video.

FOR MORE INFORMATION:

Visit our website:
www.oregondataport.org
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2) BUILDING A CULTURE OF DATA QUALITY

- Audience: District implementation leader + District data leader (a two-member team)
- Purpose: Provide district teams (max 3) and ESD representatives with the Culture of Data Quality Model and activities to assist them in customizing the model and improving data quality within their district.
- Implementation: Eight regional ESD workshops (one day each) beginning in Fall 2009

Malheur ESD, Oct. 20	Umatilla-Morrow, Oct. 21	Southern Oregon, Oct. 27	Douglas ESD, Oct. 28
High Desert, Nov. 3	Willamette, Nov. 10	NW Regional, Nov. 17	Multnomah, Nov. 18

3) TOOLS AND DOCUMENTS FOR DATA QUALITY

- Audience: District personnel assigned to State Collection file submission
- Purpose: To gather Web-based tool sets and documentation aimed at assisting improved data collection and submission.
- Implementation: Collaborative effort between DATA Project and ODE with input of training needs gathered from the field.

The first step is recognizing the **need** for data quality. This presentation focuses on the important role that data plays in accountability as well as instruction. Participation in regional data warehouses heightens the importance of that role. Regardless of such participation, districts should be engaging in purposeful activities to ensure high quality and accurate data.

The second step is building the **culture** of data quality. The workshop provides a model of essential "best practices" when it comes to processing data, whether they are financial-, instructional-, or student-oriented. Although districts may have some of the components in place, the workshop will provide tools to self-assess and identify areas for growth and improvement. The model identifies factors that affect data quality, and specific responsibilities that can help ensure data quality in the organization.

The final step is gathering **tools** to assist in ensuring data quality. Using input from the field about identified needs, the DATA Project and ODE will collaboratively create training modules and documentation aimed at assisting personnel responsible for data like those required in State Collection files.

administrative support
technology
school improvement
special needs



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