

Focus Areas (Vertical Axis)

What is the connection between data analysis, the creation of Continuous Improvement Plans, and the creation of School Improvement Plans? (CIP/SIP)

What are the essential data needed to ensure continuous improvement? (ESSENTIAL DATA)

What are the sources for these data in your educational setting? (DATA SOURCES)

What are the most effective and efficient ways to organize data to make decisions that realize ambitious goals? (DECISION)

How do you represent data in a meaningful way when interpreting and sharing with others? (REPRESENT)

How can longitudinal data be used to investigate student and systemic changes over time? (LONGITUDINAL)

How can data be used to evaluate program and material effectiveness? (EVALUATE)

How do you build and support district- and school-level data teams? (BUILD/SUPPORT)

Level of Use

1 We don't do this

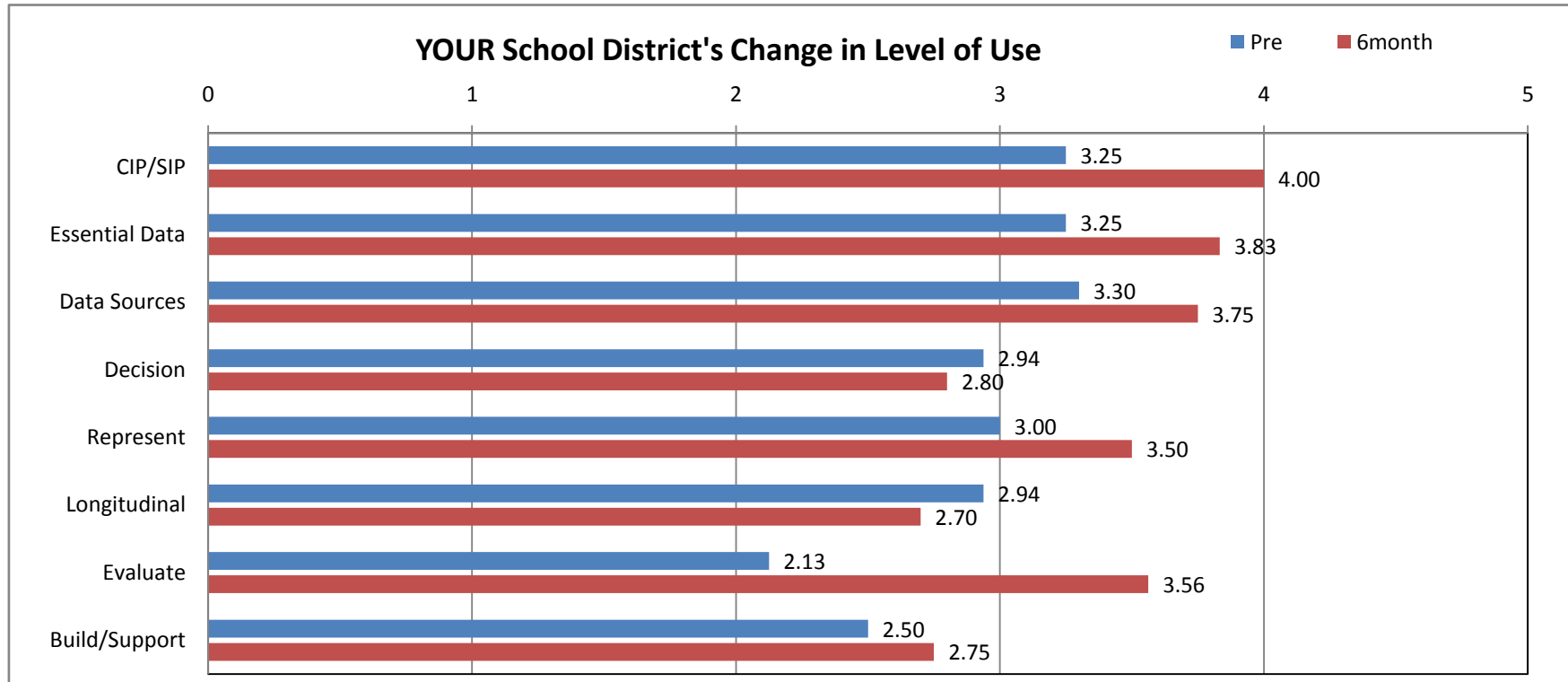
(Horizontal Axis)

2 Sometimes this happens but not always.

3 This is new for us and we are still learning how.

4 We've been doing this for a while and it is working well.

5 We've got this down. It is a regular process that we refine.



	CIP/SIP	Essential Data	Data Sources	Decision	Represent	Longitudinal	Evaluate	Build/Support	Participants
Pre	3.25	3.25	3.30	2.94	3.00	2.94	2.13	2.50	10
6month	4.00	3.83	3.75	2.80	3.50	2.70	3.56	2.75	6